

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education: 287

School District Total Student Enrollment: 1096

Percent of Students Receiving Special Education: 26.2

Steering Committee

Name	Position/Role	Building	Email
Dr. Carl McBreen	Superintendent	Minersville Area SD	cmcbreen@battlinminers.com
Jill Atkinson	Director of Special Education	Minersville Area SD	jatkinson@battlinminers.com
Joel Motuk	General Education Teacher	Minersville Area JSHS	jmotuk@battlinminers.com
Shane Spotts	Director of Curriculum	Minersville Area SD	sspotts@battlinminers.com
Nannette Bentz	Building Principal	Minersville Area El Ctr	nbentz@battlinminers.com
Rochelle Jones	Special Education Teacher	Minersville Area El Ctr	rojones@battlinminers.com
Albert Matakonis	Special Education Teacher	Minersville Area JSHS	amatakonis@battlinminers.com
Ashley Hopkins	General Education Teacher	Minersville Area El Ctr	ahopkins@battlinminers.com
Ryan Wagner	Other	Minersville Area El Ctr	rwagner@battlinminers.com
Theresa Cook	Parent	Minersville Area El Ctr	tmcook82@gmail.com
Melissa Pytak	Parent	Minersville Area El Ctr	Mpytak@gmail.com
Keith Adams	Board Member	Minersville Area SD	kadams@battlinminers.com
Michael Mistishen	Board Member	Minersville Area SD	mmistishen@battlinminers.com
Rachelle Jones	Other	Minersville Area JSHS	rjones@battlinmines.com
Sarah Quinn	Other	Minersville Area SD	squinn@battlinminers.com
Krystal Thompson	Other	Minersville Area SD	kthompson@battlinminers.com

School District Areas of Improvement and Planning – Indicators

- **Graduation (Indicator 1):** Indicator not flagged at this time.
- **Drop Out (Indicator 2):** Indicator not flagged at this time.
- **Assessment (Indicator 3):** Indicator not flagged at this time.
- **Suspension/Expulsion by Race/Ethnicity (Indicator 4B):** Indicator not flagged at this time.
- **Education Environments (Indicator 5):** Indicator not flagged at this time.
- **Parent Involvement (Indicator 8):** Indicator not flagged at this time.
- **Disproportionate Representation by Race/Ethnicity (Indicator 9):** Indicator not flagged at this time.
- **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10):** Indicator not flagged at this time.
- **Timely Initial Evaluations (Indicator 11):** Indicator not flagged at this time.
- **Early Childhood Transition (Indicator 12):** Indicator not flagged at this time.
- **Secondary Transition (Indicator 13):** Indicator not flagged at this time.
- **Post-School Outcomes (Indicator 14):** Indicator not flagged at this time.
- **Resolution Sessions (Indicator 15):** Indicator not flagged at this time.
- **Mediation (Indicator 16):** Indicator not flagged at this time.

School District Areas of Improvement and Planning – Monitoring

Minersville Area School District has completed all monitoring corrective action/improvement plans.

Identification Method

- Identify the District's method for identifying students with specific learning disabilities: **Discrepancy Model**

Significant Disproportionality - Placement

- Significant Disproportionality: District Not Flagged for Significant Disproportionality in this area.

Significant Disproportionality - Discipline

- Significant Disproportionality: District Not Flagged for Significant Disproportionality in this area.

Significant Disproportionality - Identification

- Significant Disproportionality: District Not Flagged for Significant Disproportionality in this area.

Non-Resident Students Oversight

The Minersville Area school district is not a host district for a 1306 facility. Under Section 1306 of the Pennsylvania School Code, the host school district (the school district where the children's institution is physically located) is required to allow a nonresident student in a children's institution to attend the public schools of the host school district until the student receives a diploma or completes the school term in which they turn twenty-one. The host district is responsible for providing the educational program for students, including students with disabilities who are placed in that facility, and for ensuring the provision of a "free appropriate public education" for eligible children with Individualized Education Programs (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA) and for "qualified

handicapped students” with Service Agreements in accordance with § 504 of the Rehabilitation Act of 1973 and 22 PA Code Chapter 15. The host school district cannot refuse to educate a student in a regular or special education program in a regular public school unless 1) a court order requires that the child be educated at the residential facility; 2) a current IEP and NOREP, or a service agreement under 22 PA Code Chapter 15, requires a different placement; 3) the child is currently expelled from his or her last educational placement due to a weapons offense (see, 24 P.S. § 13-1317.2(e.1)) or 4) the student is in an “interim alternative educational setting” and placed in accordance with the IDEA (see, 34 C.F.R. § 300.530 (c), (d)(5), and (g)). Students may not be presumptively assigned to alternative education programs for disruptive youth; such placements must be made in accordance with federal and state disciplinary protections referenced in the Basic Education Circulars (BECs).

(1) Alternative Education for Disruptive Youth

(http://www.education.state.pa.us/portal/server.pt/community/purdon%27s_statutes/7503/alternative_education_for_disruptive_youth/507342), and

(2) Enrollment of Students

(http://www.education.state.pa.us/portal/server.pt/community/purdon%27s_statutes/7503/enrollment_of_students/507350).

For a child with a disability with an IEP or Service Agreement, when not prohibited by court order, the host district must consider the educational placement options to educate the student in the host district’s public schools. If the host district and parent through the IEP or Service Agreement process determine that an alternative educational setting will appropriately address the student’s educational needs, the host school district is responsible for providing the student with a Free Appropriate Public Education (FAPE) and any needed special education or services consistent with 22 PA Code Chapter 14 and the IDEA or with 22 PA Code Chapter 15 and §504 of the Rehabilitation Act. For students eligible for services under Chapter 14, this means the host school district is responsible for making decisions regarding the goals, specially designed instruction, and educational placement for each student through the IEP Team process. Similarly, the host school district is responsible for conferring or meeting with the family and for developing a Service Agreement for a “qualified handicapped student” pursuant to Chapter 15.

To facilitate a smooth transition, if the residential facility provides notice that a student is to be released from the facility, the host school district should attempt to collaborate with the resident school district to prepare for the student's discharge from the institution at least two weeks prior to the student's planned discharge from the residential program, if possible. If, instead of returning home, the student is moving to a residential facility in another school district, these contacts should be made with the new host school district. In planning where to educate a student, consideration should be given to the courses that would be available to the child in the proposed program, the qualifications of the staff, and the program's ability to provide FAPE and comply with the other requirements of the IDEA and Title 22 of the PA Code Chapters 14,15, and 16 along with Section 504 of the Rehabilitation Act of 1973. In addition, the IEP Team should consider whether the program will prepare the student to meet any applicable promotion and/or graduation requirements based on their needs.

Incarcerated Students Oversight

Minersville Area School District does not have an adult correctional facility that houses juveniles within its geographical boundaries. Pottsville Area School District is the host district for Schuylkill County prison and in that capacity, provides the needed services directly to students from Minersville School District who are deemed eligible for special education services. If a student within the boundaries of the district is incarcerated, the district ensures the proper judicial authorities receive the necessary educational records to ensure FAPE. Additionally, upon release, the district requests educational records to assist the student in making a successful transition back to his/her home school district. The district also makes every attempt to participate in IEP meetings.

Minersville Area School District fully complies with the requirements of IDEA 2004 and Chapter 14 regarding the identification, evaluation, placement, and provision of special education services to all eligible school age students residing in the district who are incarcerated in the Schuylkill County prison. Eligible students receive special education services when they are charged with a criminal offense, are awaiting trial and after they are convicted of a criminal offense. Pottsville Area School District in conjunction with Minersville School District complies with the child find obligations of IDEA 2004, implements/reviews or develops Individualized Education Plans for eligible students in accordance with state and federal laws, utilizes appropriate evaluation procedures and screening instruments to determine the eligibility and educational needs of the inmates, and provides FAPE in conformity with the IEP. As the Host School District,

Pottsville District, is responsible for making decisions regarding the goals, programming, and educational placement for each incarcerated eligible student and seeks advice from Minersville School District in the planning of that educational program. Minersville School District remains informed of the education of its incarcerated eligible students through active dialogue and communication with Pottsville Area School District to ensure the provision of appropriate special educational programs for our incarcerated youth.

Least Restrictive Environment

The Minersville Area School District offers a continuum of educational services for our school-age students identified as having a disability and in need special education programming. To meet students' needs in the least restrictive environment, the IEP team considers the full range of options on a continuum beginning with regular education and spanning to out-of-district placements. The educational starting point for identified students is within the district and within the general education setting. The district looks to utilize supplementary supports and services to the maximum extent appropriate to provide educational programming in the least restrictive environment. Minersville Area School District always considers the least restrictive environment for students with disabilities to provide the student with their educational programming in the regular education classroom along with the provision of supplemental aids and services to help the students' meet with success. The Minersville Area School District data reflects improvements in the areas of least restrictive environment, specifically in the areas of placement in other settings, as well as supplemental level of support placements. The least restrictive environment data reflects that the majority of the district's students identified as having a disability receive their educational programming for 80% or more of their school day in the regular education classroom.

The universal practices that the Minersville Area School District utilizes to address the academic and social/emotional needs of all students in need of accommodations include the review of supplementary supports and services for each student at least annually, timely delivery of IEP documents to teachers and essential staff, direct instruction in the areas of reading/writing/math, use of technology district-wide to assist with student learning and modifications, and continuing professional development in a variety of academic/behavioral/social/emotional intervention areas. The Minersville Area School District ensures that to the maximum extent appropriate, before a change of placement for children with disabilities from the general education environment would occur, a review of

supplementary aids occurs, and consideration made for implementation of additional supplementary aids and services. These provisions are in alignment with the district's Psychoeducational Evaluation and Referral Process. The district's goal is to educate all students together in their home schools. When the IEP team determines that it can no longer successfully support a student with disabilities in the least restrictive environment, even with the addition of supplementary supports and services, the IEP team makes a recommendation for a more restrictive placement. The decision-making process includes Parents/guardians as they are an integral part of the team.

The Minersville Area School District utilizes a variety of academic programming and training efforts to ensure that students with disabilities are provided with the opportunity to participate meaningfully in the general education curriculum. One model of instruction that the district provides is a co-teaching approach in which the district provides instruction in the Regular Education classroom utilizing a co-teaching model of instruction to various degrees depending on the grade-level and the needs of the individual students. The district provides their teachers, related-services professionals, and support staff with training throughout the school year related to behavior interventions, social/emotional learning, inclusive practice, co-teaching, differentiation, progress monitoring, and provision of supplementary aids and service considerations. The Minersville Area School District provides information regarding training opportunities to parents through the district website.

The Minersville Area School District considers the full range of supplementary aids and services to afford children with disabilities an equal opportunity for participation in nonacademic and extracurricular services and activities. Special education teachers and support staff collaborate with extracurricular advisors and coaches to provide any supports and services necessary for students with disabilities to participate meaningfully. The district maintains that each student with a disability will have access to the supplementary aids and services determined by the student's IEP team to be appropriate and necessary for the student to participate in nonacademic settings according to 34 CFR § 300.117.

The Minersville Area School District procedures allow students that are demonstrating appropriate behaviors and academic effort to participate in district extracurricular activities such as clubs, musical activities, and athletics. The district notifies students of opportunities to participate in extracurricular activities and directions for registration through the student information system communication methods of parent phone call, email, and the district website.

The Minersville Area School District continuously evaluates services and programming options within the district to expand the provision of the continuum of services. The district recognizes that with greater expansion of services, there will be a reduced need for placements in other settings.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Maple Avenue Campus	Other	Public Facility (Non-Residential)	Schuylkill Intermediate Unit #29	Autistic Support	4
Maple Avenue Campus	Other	Public Separate Facility (Non-Residential)	Schuylkill Intermediate Unit #29	Emotional Support	5
Maple Avenue Campus	Other	Public Separate Facility (Non-Residential)	Schuylkill Intermediate Unit #29	Life Skills Support	5
Maple Avenue Campus	Other	Public Separate Facility (Non-Residential)	Schuylkill Intermediate Unit #29	Multiple Disabilities Support	3
Schuylkill Learning Academy	Other	Public Separate Facility (Non-Residential)	Schuylkill Intermediate Unit #29	Emotional Support	3
Behavioral Health Associates	Other	Other Private Separate Facility (non-residential)	Educare Educational Services	Emotional Support	1
Justice Works Youth Care	Other	Public Separate Facility (Non-Residential)	Compass Academy	Learning Support	1
Schuylkill Learning Academy	Other	Public Separate Facility (Non-Residential)	Schuylkill Intermediate Unit #29	Learning Support	5
New Story Wyomissing	Other	Other Private Separate Facility (non-residential)	New Story Schools	Autistic Support	1
Devereaux Brandywine	Other	Other Private Facility (Residential)	Devereux Advanced Behavioral Health	Emotional Support	1

Positive Behavior Support

Date of Approval

2019-02-27

Uploaded Files

113.2 Positive Behavior [96005].pdf

The Minersville Area School District supports the emotional and social needs of students with disabilities through district staff, contracted staff, and professional development to support their services. The district added the position of Social Worker to our elementary staff during the 21-22 school year. to provide services to address emotional and social needs of students with disabilities. In addition, a Licensed Professional Counselor provides Social Work/Counseling services to our high school level students with disabilities. The district contracts with a Community and School Based Behavioral Health service and provides the agency with a classroom within both our elementary and high school buildings to provide additional supports to students and families of students with disabilities.

The district provides training in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention. The district has several employees training in Safe Crisis Management Certification de-escalation and plans to provide annual training to certify additional staff. The district utilizes the (Pennsylvania Training and Technical Assistance Network (PaTTAN) resources for educators as reference materials for teachers to utilize on an ongoing basis. Teachers are required to complete the PaTTAN trainings related to the Behavior supports referenced in the Multi-Tiered-System-of-Support (MTSS) model to include creating Positive Behavior Support Plans and Learning Environment and Engagement Initiatives. The district provides additional training in the development of Positive Behavior Support Plans as well as reference materials to access when developing those plans. The district contracts with Behavioral Interventionists to conduct Functional Behavioral Analysis (FBA) assessments to have data analysis to support a thorough Positive Behavior Support Plan.

Minersville adopted Behavioral Support requirements that focus on positive rather than negative measures. The behavior support program includes a variety of techniques to develop and maintain skills that will enhance a student's opportunities for learning and self-fulfillment. The types of intervention chosen for a student shall be individualized and least intrusive. The district has established rules regarding student discipline and behavior requirements. The district plans to enlist the support of our local Intermediate Unit to develop a more in-depth school-wide behavior support program through the PaTTAN Positive Behavior Interventions and Supports (PBIS) initiative.

Minersville Area School District provides school-based behavioral health services to students with disabilities. The district offers psychological services through a Licensed School Psychologist. In addition, the district provides Social Work Services to students with disabilities through a Licensed Social Worker and a Licensed Professional Counselor. Contracted services are also utilized from individuals who specialize in Behavior Intervention. The district contracted school-based service provider collaborates with psychiatrists and families to coordinate services.

Restraints may only be included in a student's IEP if the following criteria are met: 1) used in conjunction with Positive Behavior Support Plan 2) used in conjunction of teaching socially appropriate alternatives to behavior 3) staff are properly trained and sanctioned by the district 4) Behavior Support Plans includes effort to eliminate restraints. The district has a team of trainers certified using the JKM Model of Safe Crisis Management (SCM). A certified crisis team is in place in each of the two district buildings. Trainings are offered annually for recertification in SCM by the "trainers' team" and the crisis intervention teams. The "training team" also provides in-service presentations specifically on de-escalation techniques for all students and specifically on students with autism.

Per Chapter 10, Safe Schools, a Memorandum of Understanding exists between the local police authority and the school district. The local force is issued an invitation to attend in-service on de-escalation training sessions. Additionally, all district paraprofessionals are also in serviced on behavior management strategies and techniques. All restraints are recorded through the RISC System in a timely manner by the Director of Special Education.

Intensive Interagency

In accordance with BEC 34 CFR §300.26(a)(1), the Minersville Area School District ensures that students with disabilities determined to need Instruction Conducted in the Home or receive Homebound Instruction will report to the Pennsylvania Department of Education Special Education Students @ Home Reporting System (SES), so that the Department can determine whether these students require intensive interagency coordination. The district will also utilize the SES reporting system to notify the Pennsylvania Department of Education if a student with a disability who is at substantial risk of waiting more than 30 days for an appropriate educational placement, for the department to assist in coordination efforts.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RJ9483	Elementary	Full-time (1.0)	06/09/2022 04:26 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Emotional/Autistic Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.5

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Emotional/Autistic Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.1

Building Name		
Minersville Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Emotional/Autistic Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.4

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JC8594	Elementary	Full-time (1.0)	06/08/2022 04:20 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or less)		50
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format represented on the roster of the Speech and Language Pathologist exceeds 3 years in elementary school (grades K—6), with the understanding that the educational services provided to the student is appropriate to the individual student's needs.		0.77

Building Name		
Early Childhood Edu Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

The age format represented on the roster of the Speech and Language Pathologist exceeds 3 years in elementary school (grades K—6), with the understanding that the educational services provided to the student is appropriate to the individual student's needs.	0.23
---	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EW1368	Secondary	Full-time (1.0)	06/10/2022 09:09 AM

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 21
Age Range Justification		FTE %
The age format in the Learning Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DW4724	Elementary	Full-time (1.0)	06/10/2022 10:00 AM

Building Name		
Minersville Area El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The age format in Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.1

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.25

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.12

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.02

Building Name		
Minersville Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The age format in Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.05

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Itinerant (20% or less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.17

Building Name		
Minersville Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS5793	Secondary	Full-time (1.0)	06/09/2022 04:55 PM

Building Name		
Minersville Area JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 21
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.75

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 21
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.02

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 21
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS7923	Secondary	Full-time (1.0)	06/10/2022 08:16 AM

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 16
Age Range Justification		FTE %
The age format in the Learning Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS9371	Secondary	Full-time (1.0)	06/10/2022 10:03 AM

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.4

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %

	0.05
--	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SQ8706	Multiple	Full-time (1.0)	06/08/2022 04:28 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		33
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format represented on the roster of the Speech and Language Pathologist exceeds 3 years in elementary school (grades K—6), with the understanding that the educational services provided to the student is appropriate to the individual student's needs.		0.51

Building Name		
Minersville Area JSHS		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		32
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 21
Age Range Justification		FTE %
The age format represented on the roster of the Speech and Language Pathologist exceeds 4 years in high school (grades 7-12), with the understanding that the educational services provided to the student is appropriate to the individual student's needs.		0.49

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BO8124	Secondary	Full-time (1.0)	06/10/2022 08:08 AM

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JM1625	Secondary	Full-time (1.0)	06/10/2022 08:27 AM

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AM7487	Elementary	Full-time (1.0)	06/09/2022 04:52 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AM3814	Secondary	Full-time (1.0)	06/09/2022 04:00 PM

Building Name		
Minersville Area JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 21
Age Range Justification		FTE %
The age format in the Emotional/Learning Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.25

Building Name		
Minersville Area JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 21
Age Range Justification		FTE %
The age format in the Emotional/Learning Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.2

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 21
Age Range Justification		FTE %
The age format in the Emotional/Learning Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EL0361	Elementary	Full-time (1.0)	06/09/2022 04:50 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JH5847	Secondary	Full-time (1.0)	06/09/2022 10:02 AM

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 18
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.75

Building Name		
Minersville Area JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		

Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 18
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.1

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 18
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JF8791	Elementary	Full-time (1.0)	06/09/2022 04:49 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RC373	Elementary	Full-time (1.0)	06/09/2022 03:13 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Life Skills Support Classroom exceeds 4 years in Jr./Sr. High School (grades 7-12), with the understanding that the educational program/placement is appropriate to the individual student's needs.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JB5765	Secondary	Full-time (1.0)	06/10/2022 10:03 AM

Building Name		
Minersville Area JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.3

Building Name	
Minersville Area JSHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AB0138	Elementary	Full-time (1.0)	06/09/2022 04:47 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.18

Building Name		
Minersville Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.02

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.08

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JV9762	Elementary	Full-time (1.0)	06/09/2022 04:44 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.32

Building Name	
Minersville Area El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.1

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PD3261	Elementary	Full-time (1.0)	06/10/2022 09:46 AM

Building Name		
Early Childhood Edu Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.2

Building Name		
Early Childhood Edu Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JH0154	Elementary	Full-time (1.0)	06/10/2022 10:02 AM

Building Name		
Minersville Area El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.1

Building Name		
Minersville Area El Ctr		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.35

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom exceeds 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.08

Building Name		
Minersville Area El Ctr		
Support Type		

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.25

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
The age format in the Life Skills /Learning Support Classroom 3 years in elementary school (grades K—6), with the understanding that the educational program/placement is appropriate to the individual student's needs.		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MP3753	Elementary	Full-time (1.0)	06/09/2022 04:41 PM

Building Name		
Minersville Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.16

Building Name		
Minersville Area El Ctr		
Support Type		
Autistic Support		

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.33

Building Name		
Minersville Area El Ctr		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.02

Special Education Facilities

Building Name		Room #
Minersville Area El Ctr		205
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 205 Upload_c6502d08.pdf		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		104
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
48 feet, 0 inches x 16 feet, 0 inches	768sqft	27
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 104 Upload_6edca831.pdf		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #	
Early Childhood Edu Ctr		1	
School Building		Building Description	
Elementary		A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
28 feet, 0 inches x 32 feet, 0 inches	896sqft	32	
Implementation Date			
2022-06-08			
Uploaded Files			
LL K Rm 1 Upload_449b72c7.pdf			

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Early Childhood Edu Ctr		E2
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 10 feet, 0 inches	140sqft	5
Implementation Date		
2022-06-08		
Uploaded Files		
Sp LL Upload_85878fef.pdf		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		210
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 17 feet, 0 inches	340sqft	12
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 210 Upload_03ae7b07.pdf		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		109 B
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 10 feet, 0 inches	300sqft	10
Implementation Date		
2022-06-08		
Uploaded Files		
EC 109B Upload_44d52e95.pdf		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		109 A
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 11 feet, 0 inches	341sqft	12
Implementation Date		
2022-06-08		
Uploaded Files		
EC 109B Upload.pdf		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		112
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 18 feet, 0 inches	540sqft	19
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 112 Upload_b08216e9.pdf		

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		213
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 20 feet, 0 inches	580sqft	20
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 213 Upload_42a5da0c.pdf		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		322
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 6 inches x 36 feet, 0 inches	1278sqft	45
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 322 Upload.pdf		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		321
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 15 feet, 6 inches	341sqft	12
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 321 Upload.pdf		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		155
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
41 feet, 0 inches x 23 feet, 0 inches	943sqft	33
Implementation Date		
2022-06-08		
Uploaded Files		
HS 155 Upload.pdf		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		152
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 23 feet, 0 inches	552sqft	19
Implementation Date		
2022-06-08		
Uploaded Files		
HS 152 Upload.pdf		

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		237
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 6 inches x 28 feet, 0 inches	882sqft	31
Implementation Date		
2022-06-08		
Uploaded Files		
HS Rm 237 Upload.pdf		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		154
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 28 feet, 0 inches	812sqft	29
Implementation Date		
2022-06-08		
Uploaded Files		
HS 154 Upload.pdf		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		232
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 6 inches	848sqft	30
Implementation Date		
2022-06-08		
Uploaded Files		
HS Rm 232 Upload.pdf		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		214
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-06-08		
Uploaded Files		
HS Rm 214 Upload.pdf		

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		230
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-06-08		
Uploaded Files		
HS Rm 230 Upload.pdf		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		233
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-06-08		
Uploaded Files		
HS Rm 233 Upload.pdf		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		208
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26
Implementation Date		
2022-06-08		
Uploaded Files		
HS Rm 208 Upload.pdf		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area JSHS		238
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2022-06-08		
Uploaded Files		
HS Rm 238 Upload.pdf		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		318
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 15 feet, 0 inches	405sqft	14
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 318 Upload.pdf		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Minersville Area SD | Special Education Plan | 2021 – 2024
Pending approval

Building Name		Room #
Minersville Area El Ctr		317
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 22 feet, 0 inches	462sqft	16
Implementation Date		
2022-06-08		
Uploaded Files		
EC Rm 317 Upload.pdf		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

24Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Paraprofessionals	28	District Wide	District
School Psychologist	2	District Wide	Contractor
School Psychologist	1	District Wide	District
Behavior Specialist	2	District Wide	Contractor
Physical Therapist	2	District Wide	Contractor
Guidance Counselor	2	Secondary	District
Social Worker	2	District Wide	District
Occupational Therapist	2	District Wide	District

Signatures & Affirmations

Approval Date

TBD - Upon Approval of the PDE Bureau of Special Education

Uploaded Files

- There are a full range of services, programs, and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

TBD - Upon Approval of the PDE Bureau of Special Education

Date